

Seizure Action Plan

Effective Date

This student is being tre- school hours.	ated for a seizure o	lisorder. The	e information below should as	sist you if a seizure occurs during
Student's Name			Date of Birth	
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone	Cell
Treating Physician			Phone	
Significant Medical History				
Seizure Information				
Seizure Type	Length	Frequency	Description	
Seizure triggers or warning	signs:	Studer	nt's response after a seizure:	
Basic First Aid: Care 8	Comfort	na Santa (Majara)		Basic Seizure First Aid
Please describe basic first a Does student need to leave If YES, describe process for	aid procedures: the classroom after		☐ Yes ☐ No	Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head
Emergency Response A "seizure emergency" for this student is defined as: Seizure Emergency Protoco (Check all that apply and clarify be Contact school nurse at			pelow) by contact edications as indicated below	Keep alrway open/watch breathing Turn child on side A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment Protocol Du	ring School Hou		daily and emergency medic	ations)
Med. 🗸 Medication	Time of Day		Common Side Effer	cts & Special Instructions
Does student have a Vagus	Nerve Stimulator?	☐ Yes	☐ No If YES, describe mag	gnet use:
Special Considerations Describe any special consid			g school activities, sports, t	rips, etc.)
Physician Signature			Date	
Parent/Guardian Signature				DPC772